

POLITICAL SCIENCE 350 (02) 41943
GLOBAL GOVERNANCE
CALIFORNIA STATE UNIVERSITY, SAN MARCOS
FALL 2020

ASYNCHRONOUS INSTRUCTION

CONTACT INFORMATION

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Online Office Hours: Wednesdays, 11am-12pm

Zoom Information for Online Office Hours:

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COURSE DESCRIPTION

This is a broad survey course designed to introduce students to the core theories, concepts, and historical events in international relations. The goal of this course is to provide students with the tools necessary to think about international relations with greater sophistication and to help students develop the skills to make sense of events happening in the world. The first segment of the course details the primary theoretical paradigms of world politics, the “levels of analysis” debate, and the actors in international relations. These concepts will then be applied to key events in world politics, beginning with the origins of the modern international system, following through the two World Wars, and ending with the Cold War and beyond. The second segment of the class will focus on critical issues of security, international law and organization, and global issues. We will also examine the current workings of the global economy and look at scenarios of the future.

We will discuss current events in class, thus I would recommend that you follow international news by regularly reading a reputable news source or watching a tv news channel/program.

TEACHING PHILOSOPHY

I begin with the premise that each student enrolled in this course is highly intelligent and capable. As such, I have high expectations for both your academic commitment and personal behavior. You are responsible for your success in this course and the course is designed such that if you work hard you will do quite well.

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students should be able to:

1. Develop a theoretical understanding of the main approaches to studying international relations.

2. Develop an understanding of the historical evolution of world politics.
3. Develop an understanding of the main issues in international relations, including security, economics, and global issues.
4. Develop strong writing, critical thinking, and oral communication skills.

ACCOMMODATIONS FOR PERSONS WITH DISABILITIES

Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disability Support Services (DSS). The DSS office is located within Craven Hall in Suite 4200 and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations should meet with me during my office hours or in a more private setting in order to ensure your confidentiality.

REQUIRED TEXTBOOK

There is one textbook required for this course. It is available for purchase at the bookstore and via online booksellers. If you choose to purchase the book through an online bookseller, please make sure to use the ISBN listed below so that you receive the correct editions.

- Mingst, K. A., McKibben, H. E., & Arreguín-Toft, I. (2019). *Essentials of International Relations*. 8th Edition. ISBN: 978-03936-43275

Online Resources

During this course, students are expected to stay abreast of current IR issues. Staying on top of current events will help you deepen your understanding of the theoretical and empirical issues we discuss in class.

The best way of informing yourself about current events are:

1) by reading (in print or on-line) a newspaper with good international coverage, for example:

- BBC World: <http://www.bbc.com/news/world/>
- The New York Times World: <http://www.nytimes.com/pages/world/index.html/>
- Reuters World: <http://www.reuters.com/news/world>

2) listening to podcasts with good global coverage, such as:

- NPR Up First : <https://www.npr.org/podcasts/510318/up-first>
- BBC Global News: <https://www.bbc.co.uk/programmes/p02nq0gn/episodes/downloads>
- The Economist Radio: <https://www.economist.com/podcasts/>
- The Guardian Today in Focus: <https://www.theguardian.com/news/series/todayinfocus>
- Global Dispatches: <https://www.globaldispatchespodcast.com/>
- UN News: <https://news.un.org/en/tags/podcast>

For scholarly articles, the following top IR journals are recommended (all available through Kellogg Library):

- International Security: <https://www.mitpressjournals.org/loi/isec>
- Review of International Political Economy: <https://www.tandfonline.com/toc/rrip20/current>
- International Organization: <https://www.cambridge.org/core/journals/international-organization>
- International Studies Quarterly: <https://academic.oup.com/isq>

If you are interested in foreign policy, the following sources are recommended (both available for free through Kellogg Library):

- Foreign Affairs: <https://www.foreignaffairs.com/>
- PAIS Index: <https://search.proquest.com/pais/index?accountid=10363>

Please do keep in mind that these policy pieces can sometimes be highly opinionated. And you should always be ready to critically examine their biases, assumptions and world views even for those who are considered leaders or top scholars.

GRADING POLICY

Grading for the course is based on class participation and the three exams. Grading is broken down as follows:

Discussion Forums	240 points
Global Governance Presentations	150 points
Levels of Analysis Paper	235 points
Examination #1	125 points
Examination #2	125 points
Final Examination	125 points
Total	1,000 points

Extra Credit: Arts & Lecture Event 25 points

Extra Credit: Global Commitment Committee film screening 25 points

The following scale will be used to assign final grades for this course (no curve will be applied):

1000-950 points=A	859-830 points=B	759-730 points=C	650-630 points=D
949-900 points=A-	829-800 points=B-	729-700 points=C-	629-600 points=D-
899-860 points=B+	799-760 points=C+	699-660 points=D+	Below 59 points=F

COURSE REQUIREMENTS

1. Discussion Forums

Students are required to do research and engage in a discussion with the class - a great place to test your ideas but please be kind and respectful to the opinions of others. This assignment is intended

to hone your skills as a responsible citizen, so that you can make an impact on our world and your local community.

You will be required to provide a Post (your own discussion) that appropriately and substantively answers the question prompt in the Module for that week. You are also required to provide two Replies on the posts of other students.

Directions on Completing the Discussion Forum

To provide your Post, click on my Discussion Forum Prompt: Please Reply to This Question. To provide your two Replies, simply choose which students to respond to and click reply button at the bottom of the student post.

NOTE: You will not see the posts of your peers until you post your response to my prompt. You must wait 15 minutes and then refresh the page (or click on the prompt) before you will see the responses.

Your Post must be long enough to thoroughly cover the discussion board prompts: minimum two paragraphs, with six to ten sentences each paragraph. This comes out to 100-word count minimum per paragraph for a total of 200-word count minimum for your Post. Discussion Posts will be marked down for falling below the 200-word count floor.

The Post must include substantive material from the book. Online sources cannot substitute for book material (except when indicated). You may use online sources to *augment* your comments, but not to replace book material.

Also, your Post must adequately answer the discussion board prompts. Students will lose points for failing to answer the question prompt, or for failing to answer all parts of the question prompt.

The deadline for your Post is always due before the deadline for the Replies. Please check the syllabus to verify when the Posts and Replies are due. Any Posts submitted after the deadline will not be graded.

The two Replies must be minimum one paragraph in length each, or about six to ten sentences in length. This comes out to a 100-word minimum count per Reply paragraph. Discussion Replies will be marked down for falling below the 100-word count floor.

Replies must be substantive and specific. Saying “good job” or “I agree”, is not enough. Students must put some thought into their Replies.

DISCUSSION FORUM POST GRADING SCALE

A (10-9) Excellent Effort – You properly answered the question prompt appropriately and substantively. You had at minimum two paragraphs (200-word count) for the Post.

B (8-7) Adequate job – You mostly answered the question prompt. You barely meet the two-

paragraph (200-word count) minimum for the Post and/or include just enough substantive material from the book.

C (6-5) Average job – You somewhat answered the question prompt. You did not meet the two-paragraph (200-word count) minimum for the Post and/or somewhat include substantive material from the book.

D (4-3) Made an attempt – You barely answered the question prompt. You were far below the two-paragraph (200-word count) minimum for the Post and/or barely included substantive material from the book.

F (2-0) Either did not try or attempt is a failing, unacceptable effort – You failed to answer the question prompt appropriately and/or failed to include any substantive material from the book. Or you did not provide the Post by the deadline listed in the syllabus.

DISCUSSION FORUM RESPONSES GRADING SCALE

A (5-4) Excellent Effort – You substantively and specifically responded to the other student's Post and met the one-paragraph (100-word count) minimum.

C (3-2) Made an attempt – You somewhat responded to the other student's Post and/or did not meet the one-paragraph (100-word count) minimum

F (1-0) Either did not try or attempt is a failing, unacceptable effort

2. Global Governance Presentations

All students will sign up for group presentations at the beginning of the semester. The goal of these GG presentations is to engage students with contemporary IR issues through theoretical lens. Building on World101 interactive modules from Council on Foreign Relations (CFR), student groups will record a presentation on the issue they sign up for. One week before the presentation due date, the group will submit their presentation outline/slides and a list of discussion questions (3 unique questions per group member, cross-checked before submission) to the professor. Every group member is expected to contribute fairly, and peer evaluations will be conducted following each presentation. Expectations and requirements for the presentations are located in Cougar Courses

Discussion questions should be designed to get students to critically think about your presentation. When preparing the questions, ask yourself, how could students continue the conversation? What would you want them to think about now that they just saw your recorded presentation?

Students who are not presenting that week will pick two of the posted discussion questions to reply to. The replies to the posted discussion questions for each presentation are due date listed in the Syllabus. Please make sure to address both questions in one reply. This makes it easier for me to

see if you have completed the replies. Replies are considered part of your overall Global Governance Presentation grade. **Every reply that is missing will count as negative three points of the 150 points total for the assignment.**

Finally, the Global Governance Presentations and their accompanying discussion questions will be included in Examination #2 and the Final Examination in the short answer questions.

3. Levels of Analysis Paper

The major writing assignment for this class is a **seven-page research paper** that describes an event in world politics and applies one level of analysis to that event. Your goal in this paper is to use the level that you feel best explains your event/action and explain why. This is not a history of the event; it is an analysis of the reasons why the event occurred. Expectations and paper requirements are located in Cougar Courses.

There are numerous events in the textbook to help you choose a topic. If you need assistance, please see me. You must use scholarly sources and proper citations and include a bibliography. Grammar and spelling do count, so please spell check, and seek assistance with your writing if necessary. I am more than willing to help you.

Format Criteria for Levels of Analysis Paper:

A. Length: Minimum **seven substantive & complete** pages

Note: The title page and any works cited page do NOT count as a substantive page. Substantive pages are written pages. In addition, a complete page means that the entire page has been used.

Note: If you fail to complete the minimum required substantive & complete pages you will be penalized. Students will lose **10%** for every substantive page that student fails to complete.

B. Documentation: **Avoid long direct quotations.** Instead, you should paraphrase the author(s) and provide a page number in parenthesis. When paraphrasing the author(s) from the text, make it clear “who” is speaking, and follow with a page reference as above, for example:

According to Pete Wilson, former Governor of California, Brown was the consummate politician (317).

C. All papers must be submitted through Cougar Courses by the deadline listed in the Course Outline below.

D. All papers must have a title page attached to the front of each policy brief with the following information: Title of Paper; Student’s Name; Date of Submitting the Paper; PSCI 350; and instructor’s name.

E. The entire paper needs to be double-spaced.

F. Margin requirements: 1 inch on the left, right, top, and bottom (These are the default margins in Microsoft Word.)

G. All pages except the title page should have page numbers in the lower right-hand corner of the page.

H. Times New Roman font only and 12 size fonts only. (Use of other fonts or sizes is strictly prohibited.)

Those who feel that they need assistance with their writing should visit the Online Writing Center. You can schedule an appointment and find useful materials to assist in your writing. Please copy and paste the following URL to access the Online Writing Center:

https://www.csusm.edu/writingcenter/online_writing_center/online_writing_center/index.html

Reference Librarian

The CSUSM Library is a great resource for students to use. Students may not realize that CSUSM pays quite a bit of money for access to academic databases. I encourage all students to meet with the reference librarian virtually for political science. Below is her information:

Lalitha Nataraj

Social Sciences Librarian

Email: lnataraj@csusm.edu

Campus Phone: 760-750-4070

Office Location: KEL3427

Office Hours: By appointment

4. Class Examinations (Must be taken with the Respondus LockDown Browser). There will be three examinations in this class. Each examination will consist of 50 multiple-choice questions, 5 short answer questions, and two essay questions chosen at random. A study guide will be provided ahead of each examination with a list of possible essay question prompts for student preparation.

Examination #1 will cover the first third of the Semester: Chapters One through Four in the Mingst, et al. textbook, the corresponding power points, and the recorded lectures.

Examination #2 will cover the second third of the Semester: Chapters Five through Eight in Mingst, et al. textbook, the corresponding power points, the student presentations, and the recorded lectures.

The Final Examination will cover the final third of the Semester: Chapters Nine through Eleven in the Mingst, et al. textbook, the additional lecture on Global Governance in the Pandemic, the corresponding power points, the student presentations, and the recorded lectures.

Below are the directions for taking the examinations through Cougar Courses

Students will have 2 hours to complete an examination at home. A timer will appear on the screen, showing the elapsed time. Examinations will automa Exam questions will be in order of the material presented in the book.

Respondus LockDown Browser & Monitor

You will be using the Respondus LockDown Browser and Monitor to take your exams. LockDown Browser is a special browser that locks down the testing environment in Cougar Courses. When you

use LockDown Browser to access a quiz or examination, you are unable to print, copy, visit other websites, access other applications, or close your quiz until it is submitted for grading. Quizzes and examinations created for use with LockDown Browser cannot be accessed with standard browsers.

Follow this guide to [download the program](#) and troubleshoot any issues on your computer. If you have any problems, there is a link at the bottom of the page to submit a ticket with Respondus. You can also email cchelp@csusm.edu with details regarding the issue. Be sure to include the course subject and number so they can assist you sooner.

IMPORTANT NOTE: Please make sure that the Respondus software is running prior to selecting the exam! If you launch the software after the examination starts, you will encounter a series of errors.

In the off chance that you do have technical issues, please take a snapshot of the page, **SEND IT TO cchelp@csusm.edu** and copy me on the email. Sending the email to me only does not help. IITS creates a service ticket in my name and only follows up with me, which slows down the process.

During an examination:

- Upon completion click the “Submit” button only once and wait for the confirmation message of your submission

Additional Instructions:

- Students must start the examination at least two hours before the close date: This is a hard date, which means that any student that starts right before the deadline will not have the full two hours.
- Examinations will not be reopened for viewing after completion due to the high incidence of academic dishonesty in past courses.
- Please be aware students are not allowed to repeat examinations.

MAKEUP POLICY

Students are not allowed to make up any other chapter quizzes, discussion forums, writing assignments, the examinations and extra credit, unless authorized by the instructor. Also, if the student fails to submit an assignment on the due date, they will not be allowed to turn it in for credit. **NO LATE WORK WILL BE ACCEPTED UNLESS AUTHORIZED BY THE INSTRUCTOR, OR UNLESS OTHERWISE INDICATED IN THE SYLLABUS.**

The instructor will only authorize makeup assignments and exams if there is a documented family emergency or a documented illness. Make-up assignments and examinations will not be allowed due to work conflicts or due to pre-scheduled vacations. If students are planning on many absences due to work conflicts or long pre-scheduled vacations, they may want to reconsider enrolling in this class.

CLASS CANCELLATION

In the event a class is canceled (due to natural disaster, instructor illness, etc.) you are still responsible for having done the work listed on this syllabus by its due date.

CLASS OUTLINE

The following outline should be definitive. As we are asynchronous for the Fall 2020 semester, the schedule is unlikely to change. If any changes do take place, due to illness or absence by the professor, any announcements regarding schedule changes will be made in Cougar Courses. Students are responsible to stay abreast of these changes.

Week One (8/31 – 9/6): Approaches to International Relations

Required Textbook: Chapter One (pages 2-29)

Assignments:

- Discussion Forum #1: The Gapminder Test
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, September 3rd, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, September 6th, 11:55pm.

Week Two (9/7 – 9/13): The Historical Context of Contemporary International Relations

Required Textbook: Chapter Two (pages 30-61)

Assignments:

- Discussion Forum #2: Who Will Be the Next Balancer in the Intl System?
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, September 10th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, September 13th, 11:55pm.

Week Three (9/14 – 9/20): International Relations Theories

Required Textbook: Chapter Three (pages 62-95)

Assignments:

- Discussion Forum #3: The Russian Annexation of Crimea
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, September 17th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, September 20th, 11:55pm.

Week Four (9/21 – 9/27): Levels of Analysis

Required Textbook: Chapter Four (pages 96-133)

Assignments:

- Discussion Forum #4:
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, September 24th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, September 27th, 11:55pm.

Week Five (9/28 – 10/4): Examination 1

No readings

Examination #1 will be available from Monday, September 28th, 12:00am till Friday, October 2nd, 11:55pm through Cougar Courses. You will be using the Respondus LockDown Browser and Monitor to take the examination. Please make sure to follow directions listed above in completing the examination.

Students will have 2 hours to complete the examination at home.

Assignments:

- Draft of Global Governance Presentation on Globalization due to the Professor by email no later than Tuesday, September 29th, 11:55pm

Week Six (10/5 – 10/11): The State and the Tools of Statecraft

Required Textbook: Chapter Five (pages 134-171)

Assignments:

- Discussion Forum #5:
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, October 8th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, October 11th, 11:55pm.
- Draft of Global Governance Presentation on Terrorism due to the Professor by email no later than Tuesday, October 6th, 11:55pm
- Global Governance Presentation: World 101 module on Globalization is due Wednesday, October 7th, 11:55pm
 - Student responses to discussion questions due Sunday, October 11th, 11:55pm

Extra Credit Assignment #1:

Arts & Lecture Event: "Disinformation & Democracy: Social Media and Elections Around the Globe". Tickets required (free for students). **Monday, October 12, 5:30pm-8:00pm, Zoom webinar**

Please click on this link to register for the event: <https://www.csusm.edu/al/calendar.html>

To earn credit, students will provide a two-paragraph reflection on the panel discussion regarding the movie and post their reply in the Discussion Forum provided in Cougar Courses. This extra credit assignment is worth 25 points.

Week Seven (10/12 – 10/18): War and Security

Required Textbook: Chapter Six (pages 172-203)

Assignments:

- Discussion Forum #6:
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, October 15th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, October 18th, 11:55pm.
- Draft of Global Governance Presentation on Climate Change due to the Professor by email no later than Tuesday, October 13th, 11:55pm
- Global Governance Presentation: World 101 module on Terrorism is due Wednesday, October 14th, 11:55pm
 - Student responses to discussion questions due Sunday, October 18th, 11:55pm

Week Eight (10/19 – 10/25): International Cooperation and International Law

Required Textbook: Chapter Seven

Assignments:

- Discussion Forum #7:
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, October 22nd, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, October 25th, 11:55pm.
- Draft of Global Governance Presentation on Monetary Policy due to the Professor by email no later than Tuesday, October 20th, 11:55pm
- Global Governance Presentation: World 101 module on Climate Change is due Wednesday, October 21st, 11:55pm
 - Student responses to discussion questions due Sunday, October 25th, 11:55pm

Week Nine (10/26 – 11/1): International Political Economy

Required Textbook: Chapter Eight (pages 234-265)

Assignments:

- Discussion Forum #8:
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, October 29th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, November 1st, 11:55pm.
- Draft of Global Governance Presentation on Trade due to the Professor by email no later than Tuesday, October 27th, 11:55pm
- Global Governance Presentation: World 101 module on Monetary Policy is due Wednesday, October 28th, 11:55pm
 - Student responses to discussion questions due Sunday, November 1st, 11:55pm

Week Ten (11/2 – 11/8): Examination #2

No Readings

Examination #2 will be available from Monday, November 2nd, 12:00am till Friday, November 6th, 11:55pm through Cougar Courses. You will be using the Respondus LockDown Browser and Monitor to take the examination. Please make sure to follow directions listed above in completing the examination.

Students will have 2 hours to complete the examination at home.

Assignments:

- Extra Credit Discussion Forum #2:
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, November 5th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, November 8th, 11:55pm.
- **Levels of Analysis Paper due Sunday, November 8th, 11:55pm through the link provided in Cougar Courses**

Week Eleven (11/9 – 11/15): Intergovernmental Organizations and Nongovernmental Organizations

Required Textbook: Chapter Nine (pages 266-303)

Assignments:

- Discussion Forum #9:

- The deadline to complete your substantive post and earn full points (10pts) is Thursday, November 12th, 11:55pm.
- The deadline to complete the two substantive replies (5pts each) is Sunday, November 15th, 11:55pm.
- Draft of Global Governance Presentation on Migration due to the Professor by email no later than Tuesday, November 10th, 11:55pm
- Global Governance Presentation: World 101 module on Trade is due Wednesday, November 11th, 11:55pm
 - Student responses to discussion questions due Sunday, November 15th, 11:55pm

Extra Credit Assignment #2

Global Commitment Committee film screening and panel discussion of “The Cleaners”: A film that focuses social and psychological impacts of the Internet. **Wednesday, November 18, 5:30-8:00 pm - Virtual Watch Party**

Please click on this link to register for the event:

<https://www.csusm.edu/globalcommitment/films/films.html>

To earn credit, students will provide a two-paragraph reflection on the panel discussion regarding the movie and post their reply in the Discussion Forum provided in Cougar Courses. This extra credit assignment is worth 25 points.

Week Twelve (11/16 – 11/22): Human Rights

Required Textbook: Chapter Ten (pages 304-337)

Assignments:

- Discussion Forum #10:
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, November 19th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, November 22nd, 11:55pm.
- Draft of Global Governance Presentation on Global Health due to the Professor by email no later than Tuesday, November 17th, 11:55pm
- Global Governance Presentation: World 101 module on Migration is due Wednesday, November 18th, 11:55pm
 - Student responses to discussion questions due Sunday, November 22nd, 11:55pm

Week Thirteen (11/23 – 11/29): Human Security: Migration, Global Health, and the Environment

Required Textbook: Chapter Eleven (pages 338-367)

Assignments:

- Discussion Forum #11:
 - The deadline to complete your substantive post and earn full points (10pts) is **Saturday**, November 28th, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, November 29th, 11:55pm.
- Draft of Global Governance Presentation on Covid-19 due to the Professor by email no later than **Monday**, November 23rd, 11:55pm
- Global Governance Presentation: World 101 module on Global Health is due **Tuesday**, November 24th, 11:55pm
 - Student responses to discussion questions due Sunday, November 29th, 11:55pm

Week Fourteen (11/30 – 12/6): Global Governance in the Pandemic

Required Readings: TDB

Assignments:

- Discussion Forum #12: Globalization After the Pandemic: What Will it Look Like?
 - The deadline to complete your substantive post and earn full points (10pts) is Thursday, December 3rd, 11:55pm.
 - The deadline to complete the two substantive replies (5pts each) is Sunday, December 6th, 11:55pm.
- Global Governance Presentation: World 101 module on Covid-19 is due Wednesday, December 2nd, 11:55pm
 - Student responses to discussion questions due Sunday, December 6th, 11:55pm

Week Fifteen (12/7 – 12/12): Final Examination

No Readings

The Final Examination will be available from Monday, December 7th, 12:00am till Friday, December 11th, 11:55pm through Cougar Courses. You will be using the Respondus LockDown Browser and Monitor to take the examination. Please make sure to follow directions listed above in completing the examination.

Students will have 2 hours to complete the examination at home.

CLASS BEHAVIOR EXPECTATIONS

Students in this class are expected to follow these basic principles:

- Demonstrate respect for oneself and for others

- Treat others with dignity and behave in a way which promotes a physically and psychologically safe, secure, and supportive climate
- Allow all community members to engage as full and active participants where the free flow of ideas is encouraged and affirmed

ATTENDANCE POLICY

Students will not receive points for class attendance for this course as this is an asynchronous online course.

STUDENT ACADEMIC DISHONESTY AND DISCIPLINARY SANCTIONS

Students will be expected to adhere to standards of academic dishonesty and integrity, as outlined in the Student Academic Honesty Policy. All written work and oral presentation assignments must be original work. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. Any quoted material should give credit to the source and be punctuated with quotation marks.

Students are responsible for honest completion of their work, including examinations. There will be no tolerance for infractions. If you believe there has been an infraction by someone in class, please bring it to the instructor's attention. The instructor reserves the right to discipline any student for academic dishonesty, in accordance with the general rules and regulations of the university. Disciplinary action may include the lowering of grades and/or the assignment of a failing grade for an exam, assignment, or the class as a whole.

Incidents of Academic Dishonesty will be reported to the Dean of Students. Sanctions at the University level may include suspension or expulsion from the University.