

PSCI350 Global Governance**Fall 2019****Class Schedule & Contact Information**

Schedule:	TuTh 10:30AM – 11:45 AM
Location:	SBSB 1105
Instructor:	Dr. Xiaoye She
Email:	xshe@csusm.edu
Phone:	860.768-4698
Office Hours:	SBSB 4108 TuTh 1-2pm or by appointment

Please feel free to contact me by email or visit my office hours if you have a question. If you want to meet face-to-face or by skype other than my regular office hours, please make an appointment with me by email.

Course Overview

Welcome to PSCI 350 Global Governance! This is a survey course that helps you develop and utilize skills to make sense of key political, economic, and social events in the current world. We will explore fundamental questions such as:

- How does international relations or IR affect you in your daily life? Why and how do we study international relations theories?
- Is US (still) the global hegemon? Who are the challengers? Is the liberal international order and the long post-war peace in jeopardy?
- How do states make foreign policies? Do democracies behave differently from non-democracies?
- Do non-state actors such as UN, Nike, Amnesty International and Angelina Jolie matter in international politics? If so, in what ways?

In addition to these broad theoretical questions, we will apply competing IR theories to analyze critical current issues such as nuclear proliferation, terrorism, currencies, regionalism, human rights, global health, and climate change.

Prerequisite(s)

No previous knowledge of international relations or specific regions or countries is required, nor will such knowledge be assumed.

Course Objectives

Upon completion of this course, students will be able to:

- Summarize the historical origins and the role of state and non-state actors in the current international system
- Describe key concepts and mainstream theories in the field of international relations

- Evaluate contemporary issues and debates on international relations critically from historical, theoretical, and empirical stances
- Produce arguments on issues of international relations with clear supporting evidence
- Organize and present your arguments and findings in oral and written formats

Course Format

This course combines individual and group learning activities. Beyond regular lectures, there will be active, student-centered activities such as group presentations, discussions, simulations, etc. In other word, the class structure will be significantly decentralized, and we as co-learners will all be learning from each other in this class. (In other word, if you prefer a lecture style class, this may not meet your expectations!) To succeed in this class, you need to hold yourself (and your peers) accountable to complete readings on time, participate actively in discussions, contribute to group efforts fairly and consistently, and provide constructive feedback to each other.

Class Materials

A. Assigned Readings:

Required Textbook:

- **Mingst, K. A., McKibben, H. E., & Arreguín-Toft, I. (2019). *Essentials of International Relations*. ISBN: 978-0-393-69114-6**

The 7th edition published in 2017 is also acceptable, but the organization of the chapters are slightly different. If you want to use 7th edition for cost considerations, please schedule an appointment or email me to discuss the differences.

You are expected to keep the textbook at hand throughout the semester. All other assigned readings (other than the textbook) will be available on the Cougar Course (CC). There are also complementary flash cards and chapter quizzes on CC. These materials are intended to guide you through chapter readings and prepare you for class discussions.

Please note that the readings are scheduled on a weekly basis, and you are expected to complete ALL readings of that week BEFORE the class begins on every TUESDAY. You should contact Instructional & Information Technology Services (IITS) and/or your instructor at least 48 HOURS if you have problem accessing the readings/materials. Not being able to access the materials in time will not be accepted as an excuse for late assignments.

B. Online Resources

During this course, students are expected to stay abreast of current IR issues. Staying on top of current events will help you deepen your understanding of the theoretical and empirical issues we discuss in class.

The best way of informing yourself about current events are: 1) by reading (in print or on-line) a newspaper with good international coverage, for example:

- BBC World: <http://www.bbc.com/news/world/>.

- The New York Times World: <http://www.nytimes.com/pages/world/index.html/>.
- Reuters World: <http://www.reuters.com/news/world>.

2) listening to podcasts with good global coverage, such as:

- NPR Up First: <https://www.npr.org/podcasts/510318/up-first>
- BBC Global News: <https://www.bbc.co.uk/programmes/p02nq0gn/episodes/downloads>
- The Economist Radio: <https://www.economist.com/podcasts/>
- The Guardian Today in Focus: <https://www.theguardian.com/news/series/todayinfocus>
- Global Dispatches: <https://www.globaldispatchespodcast.com/>
- UN News: <https://news.un.org/en/tags/podcast>

For scholarly articles, the following top IR journals are recommended (all available through Kellogg Library):

- International Security: <https://www.mitpressjournals.org/loi/isec>
- Review of International Political Economy: <https://www.tandfonline.com/toc/rrip20/current>
- International Organization: <https://www.cambridge.org/core/journals/international-organization>
- International Studies Quarterly: <https://academic.oup.com/isq>

If you are interested in foreign policy, the following sources are recommended (both available for free through Kellogg Library):

- Foreign Affairs: <https://www.foreignaffairs.com/>
- PAIS Index: <https://search.proquest.com/pais/index?accountid=10363>

Please do keep in mind that these policy pieces can sometimes be highly opinionated. And you should always be ready to critically examine their biases, assumptions and world views even for those who are considered leaders or top scholars.

Course Requirements

- Class Preparation & Contribution (30%)

You are expected to attend every class and actively participate in group-based and whole-class discussions. While attendance (10%) is required, it is NOT equal to contribution. You should come to class having completed all assigned readings, complete the relevant CC chapter quizzes (10%, see course schedule) and be ready to discuss topics based on what you learned from the readings. There will also be pop-up quizzes and randomly assigned reflections (10%) during class sessions.

- Global Governance (GG) Presentations (15%)

All students will sign up for group presentations at the beginning of the semester. The goal of these GG presentations is to engage students with contemporary IR issues through theoretical lens. Building on World101 interactive modules from Council on Foreign Relations (CFR), student groups will present a few key issues related to their assigned module to the whole class, and lead

the class discussion on key problems and potential solutions. Before the presentation, the group will submit their presentation outline/slides and a list of discussion questions (3 unique questions per group member, cross-checked before submission). Every group member is expected to contribute fairly, and peer evaluations will be conducted following each presentation.

- UN Simulations (15%)

To help you better capture how the international system functions, all students are required to participate in the United Nations Security Council (UNSC) simulations. There is a mock simulation in Week 5 that allows you to get familiar with the structure and processes. Following that, there are two formal, in-depth simulations on contemporary IR issues (the topics will be voted by students in class). These simulations ask you to think in the shoes of national political leaders and their UN diplomats (great powers and small states alike) and participate in UN negotiations on the given issue. You will play as country representatives and work in groups to prepare their country's position statement before each simulation, and complete peer evaluations after. simulation requires equal contribution of group members and will contain a peer evaluation component.

- Midterms and Finals (40%)

There will be a Part I take-home essay (10%), Part II in-class exam (15%), and Part III final policy paper (15%). For the Part I essay, you will be asked to analyze a specific historical or contemporary issue using IR theories and levels of analysis. Part II exam will contain questions on topics of international security and international political economy. There will be multiple-choice, short answer, and essay questions. Students will have the opportunity to review materials and ask questions during class meetings and office hours.

There is no final exam for this class. Instead, you will complete a foreign policy paper reflecting on your GG presentation and UN simulations. The goal is for you to select a specific foreign policy issue of interest, critically reflect on what you have learned throughout the semester, and complete a nuanced foreign policy analysis on the given issue. You are expected to apply your understanding of IR theories and concepts, propose concrete policy recommendations and provide justification.. A paper outline (5%) is due before the Thanksgiving break and the instructor will provide feedback by early December. The final policy paper (10%) will be due on 12/10/2019 at 1:30 PM (according to CSUSM final exam schedule).

- Extra Credits

You will have a few opportunities to get extra credits in this class. Some of these are related to class contents and others are related to on campus events (will announce in class). The Global Commitment Committee (GCC) from CHABBS will be hosting two filming events this semester, one on October 2 and the other on November 13, from 5:30 – 8 pm in the USU Ballroom. If you show up for these events, stay for the panel discussion, and complete a one-page reflection that relates the film to class contents, you will receive 5 points for each event/reflection you complete. We will also screen one of these films in class on November 26, in case some students don't have time to attend the evening events.

The instructor uses a point-based system when grading the assignments:

Activity	Components	Format	Points
Class Preparation & Contributions	Attendance	In-class	100
	CC Chapter Quizzes	Online	10*10=100 (11 quizzes, lowest dropped)
	Pop-up Quizzes/Reflections	In-class	100
GG Presentation	Group CC Submission	Before class	50
	Group Presentation & leading discussion	In-class	100
UNSC Simulations	Group position Statements	Before class	25*3=75
	Simulation Participation	In-class	25*3=75
Essays and Exams	Map Quiz	In-class	Bonus
	Part I Essay	Take-home	100
	Part II Exam	In-class	150
	Final Policy Paper	Take-home	150
Total			1000
Course Grade (Numerical)			Total points/10

The final letter grade will be calculated using the following scales:

<i>Grade Scale</i>	<i>Conversion</i>	<i>Grade Scale</i>	<i>Conversion</i>
93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	Grade < 60	F

Course Policies

- Absences

You are expected to attend every class and actively participate in discussion. TWO unexcused absences are allowed throughout the course period. If you expect to miss more than two classes, you should schedule an appointment with me immediately and provide a legitimate excuse with appropriate documentation. Failure to attend and participate in class will affect your class performance and grades in significant ways, such as receiving zero grade on in-class assignments and activities. Students who misses THREE or more class sessions will be referred to Cougar Care Network to ensure that they receive appropriate academic support and successfully complete this course before it is too late.

- Class participation and contributions

You are always expected to act in a respectful manner to other students. There will be many interactive activities in this class that involves open discussions and debates. You must be

respectful of other students' opinions and refrain from using harsh or inappropriate languages. **Cell phone usage is prohibited.** If you really need to take an important phone call (such as job- or family-related) during class, please notify me in advance of class to minimize distraction to other students. **Laptop users are expected to use them for note-taking only and cannot distract other students in any way.** Students violating these rules may be asked to leave the classroom, and the absence will be considered unexcused and subject to grade penalties.

- Late or Missed Assignments or Exams

Late assignments will not be accepted unless you make an extension request, provide legitimate reason AND appropriate documentation BEFORE the submission deadline. Missed assignments will be counted as a zero and will negatively impact your overall course grade. If you missed a class with a graded group activity but can provide legitimate reason, you can make up the assignment by completing equal amount of work individually. It is your responsibility to contact the instructor as early as possible to make extension requests, provide appropriate documentation, and/or arrange the make-up assignments/quizzes.

- Plagiarism and/or Academic Dishonesty

Any student found to be in violation of the University's policy on plagiarism and academic honesty will receive an automatic F in this course and will be reported to the appropriate authorities. You are expected to go through the library subject guides on citation and plagiarism before the class begins and cite every source appropriately in every written assignment. Please consult the university library and the following resources if you have any questions:

CSUSM Academic Honesty Policy:

https://www.csusm.edu/policies/active/documents/academic_honesty_policy.html

Citation Subject Guide:

<https://biblio.csusm.edu/guides/citations>

Plagiarism Subject Guide:

<https://library.csusm.edu/plagiarism/index.html>

- Accommodations

Students with disabilities who require academic accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 5205, and can be contacted by phone at (760) 750-4905, or TDD (760) 750-4909. Students authorized by DSS to receive accommodations can meet with me during my office hours or in your preferred private setting in order to ensure your confidentiality. The instructor will make every effort to accommodate difficulties arising from religious observance.

- Academic Support

All CSUSM faculty and staff are committed to help you succeed. As your instructor I am always here to help if you have any question or issue with this class specifically. If you have other concerns beyond this class, you are welcome to consult with me as well.

If you feel you need additional support, please reach out to your academic advisor and contact the Academic Success Center (ASC). ASC provides a wide array of services to students to ensure their academic success: <https://www.csusm.edu/asc/resources.html>. ASC is located on the second floor of Kellogg Library in room 2111, next door to the Media Library, and available Monday- Friday 9 a.m.-5 p.m. You may also call them at 760-750-3275 or email asc@csusm.edu.

- Writing Support

If you have issues with political science writing (especially if you are non-PSCI major), please schedule an appointment with me to discuss how to structure a political science paper and produce effective causal arguments. I can also help you refine your research ideas and provide feedback if you send me your outline or drafts. For all writing assignments, I accept drafts THREE days before deadline and provide feedback within 48 hours whenever possible. That said, I cannot help you with more general writing issues such as grammar or formatting, which are expertise of the Writing Center.

The Writing Center offers a welcoming learning environment where certified student consultants offer free and constructive guidance to all writers at any stage of the writing process -- idea generation, argument development, sentence-level revision, and more. The WC works through attention to the prompt and guiding questions, as students work to develop compelling texts. The WC is committed to providing non-judgmental feedback through a growth mindset philosophy. Additional services include assistance with Academic English, study space, writing workshops, and small group sessions. Walk-ins are welcome, or you can reserve an appointment by visiting www.csusm.edu/writingcenter or calling (760)-750-4168. You will find the center in KELLOGG 1103! They are open M-Th, 9-6 and F, 9-2.

Course Schedule

Subject to changes (will be announced in class and on CC)

**= Required Readings [R] = Recommended Readings [CC] = [Excerpts or links on blackboard]

<i>Week</i>	<i>Class Sessions</i>	<i>Topic</i>	<i>Readings and In-class Activities</i>	<i>Assignment Due</i>
Part I Foundations of International Relations				
W1	08/27	Course Overview	**Course Syllabus. [CC] **Mingst, Ch1, Approaches. [CC] 08/27: Class community rules	Class community rules (in-class 08/27) CC Ch1 quiz due (08/30)
W2	09/03-09/05	History of IR	**Mingst, Ch2, Historical Context. **Mingst, Maps. 09/05: Map Quiz (extra credit)	CC Ch2 quiz due (09/03)
W3	09/10-09/12	International Relations Theories	**Mingst, Ch3, IR Theories. ** Snyder, “One World, Rival Theories”. [CC] 09/10: Signing up for GG presentations 09/12: IR theory games	CC Ch3 quiz due (09/10) GG group research plan (09/12)
W4	09/17-09/19	Level of Analysis	**Mingst, Ch4, Levels of Analysis. **Project Implicit: Take at least ONE IAT test. [CC] [R]Jervis, “Hypotheses on Misperception”. [CC]	CC Ch4 quiz due (09/17)

			09/19: Discuss Project Implicit IAT Test.	
W5	09/24-09/26	The State and the Tools of Statecraft	<p>**Mingst, Ch5, The State.</p> <p>**World101: Migration. [CC]</p> <p>[R]Putnam, “Diplomacy and Domestic Politics: The Logics of Two-Level Games.” [CC]</p> <p>09/26: GG Presentation: Migration.</p>	<p>CC Ch5 quiz due (09/24)</p> <p>GG slides: Migration (09/26)</p>
W6	10/01-10/03	IGOs & NGOs	<p>*Mingst, Ch9, Intergovernmental Organizations & Nongovernmental Organizations.</p> <p>**The UN Charter, Introductory Note & Preamble. [CC]</p> <p>[R] GCC Filming Event “Chasing Coral”, 10/02 Wed 5:30-8pm USU Ballroom (extra credit reflection)</p> <p>10/03: Mock UNSC Simulation: International Zombie Pandemic</p>	<p>CC Ch9 quiz due (10/01)</p> <p>UNSC Simulation position statements (10/03, not graded)</p> <p>Part I Essay (10/03)</p>
Part II Nuts & Bolts of IR: From Security to Economy				
W7	10/08-10/10	War and Terror	<p>**Mingst, Ch6, War & Security.</p> <p>**World101: Terrorism. [CC]</p> <p>10/10: GG Presentation: Terrorism</p>	<p>CC Ch6 quiz due (10/08)</p> <p>GG Slides: Terrorism (10/10)</p> <p>Part I Essay due (10/10)</p>
W8	10/15-10/17	Nuclear Proliferation	<p>**World 101: Nuclear Proliferation. [CC]</p> <p>**Model Diplomacy case materials. [CC]</p> <p>[R] Waltz, “Why Iran Should Get the Bomb”. [CC]</p> <p>10/15: GG Presentation: Nuclear Proliferation</p>	<p>GG Slides: Nuclear Proliferation (10/15)</p> <p>UNSC Position Statements: North Korea (10/17)</p>

			10/17: UNSC Simulation: North Korean Nuclear Threat.	
W9	10/22-10/24	Why Money Matters	**Mingst, Ch8, Intl Political Economy, pp269-282 (evolution, intl finance, monetary policy). **World101: Monetary Policy & Currencies. 10/24: GG Presentation: Monetary Policy & Currencies	GG Slides: Monetary Policy & Currencies (10/24)
W10	10/29-10/31	Trade and Development	**Mingst, Ch8, pp. 283-318. (international trade, development, challenges and rest). **World101: Trade. [CC] **Model Diplomacy case materials. [CC] 10/29: GG Presentation: Trade	CC Ch8 Quiz due (10/29) GG Slides: Trade (10/29)
W11	11/05-11/07	Issues of Development	**World101: Development. [CC] **Review Part II materials. 11/05: GG Presentation: Development 11/07: Part II In-class Exam	GG Slides: Development (11/05) Part II Exam (in-class 11/07)
Part III Global Governance & Transnational Issues				
W12	11/12-11/14	What is global governance?	**Mingst, Ch7, Intl Cooperation & Intl Law. **World 101: Globalization. [CC] 11/14: GG Presentation: Globalization	CC Ch7 quiz due (11/12) GG Slides: Globalization (11/14)
W13	11/19-11/21	Human Rights	**Mingst, Ch10, Human Rights. **Model Diplomacy case materials. [CC]	CC Ch10 quiz due (11/19) UNSC Position Statements: South Sudan (11/21)

			11/21: UNSC Simulation: Humanitarian Intervention in South Sudan	
W14	11/26	Human Security and Environment	<p>**Mingst, Ch11, Human Security, pp. 417-436 (human security, environment).</p> <p>In-class documentary and take-home reflection (extra credit)</p>	Final Policy Paper Outline (11/26)
W15	12/03-12/05	The Future of Global Governance	<p>**Mingst, Ch11, Human Security, pp. 403-442 (migration, health and the rest).</p> <p>**World101: Global Health. [CC]</p> <p>**World101: Climate Change. [CC]</p> <p>12/03: GG Presentation: Global Health</p> <p>12/05: GG Presentation: Climate Change</p>	<p>CC Ch11 Quiz due (12/03)</p> <p>GG Slides: Global Health</p> <p>GG Slides: Climate Change</p>
W16	12/10	<p>Final Policy Paper due on CC</p> <p>Deadline: 12/10/2019, Tuesday, 1:30pm</p>		Final Policy Paper (12/10)