

## Race and Politics

### Description

This course provides a selective survey of the vast literature on race and politics in the contemporary United States. Our purpose is to understand the complex relationship between racial and ethnic identity and political outcomes in the United States. As such, we will explore broad political science concepts in the context of racial and ethnic groups. We will focus on African Americans and Latino/as in this course, but where appropriate, we will look to Asian Americans and Native Americans. Students are assumed to have some familiarity with the American political system. This semester, we will focus on the Chicago mayoral/city council election, so we will pay close attention to this race. I will ask you to select a candidate to follow. You will use polling data to write two papers about your candidate. **\*\* There is also a Mayoral Election in Columbia, MO, which we will try to keep up with as well.**

**Learning Outcomes:** Students will be able to interpret basic data tables and/or charts and connect the results to real world outcomes.

**Diversity Intensive Statement:** This class considers the way racial and ethnic groups interact in the political arena in the United States. We will focus national, state, and local politics. There will be an emphasis on social inequality in terms of poverty, affordable housing, job creation, development, voting behavior, and gentrification. This course will also consider representation on in terms of gender, class, race, ethnicity, and sexual orientation.

### Course Requirements

Grades will be based on one midterm exam, a final group project, participation, two 5-page papers (double-spaced, 12-point font, 1 inch margins), and a final exam.

- The exams will be a combination of short-answer and longer essays.
- Each exam is worth 15% of your grade.
- The paper topics will focus on Electoral Behavior among groups you select.
  - Each paper is worth 15% of your grade (**Late Papers = 3pts deducted for each day the paper is late**).
- The final group project is worth 15% of your grade. In groups of 3-4, you will create a Political Ad for one of a set of mayoral candidates.

**Our Final Exam is Monday, May 13, 2019 from 3:00 p.m.-5:00 p.m. This exam is mandatory.**

Given the size of this class, Participation is worth 25% of your grade. **Attendance is Mandatory.** You may miss 2 classes without penalty. There is no need to email about your 2 free absences. As part of your participation grade, you will be asked to lead discussion with a partner once during the semester (See Discussion Leader Guidelines). **Please be prepared to discuss topics in class! I expect that you have done the reading before class and view class time as a chance to build on your understanding of the readings (through mini lectures, discussions, in-class assignments, pop quizzes and questions). In class assignments and pop quizzes count towards your participation grade.**

### Grading

Midterm: 30 points  
Paper #1: 30 Points  
Paper #2: 30 Points  
Final Project: 30 Points  
Final Exam: 30 Points  
Participation: 50 Points

Scale:

A+	98-100%
A	93-97%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	59% and Below

### **Academic Honesty**

Please refrain from cheating or plagiarizing. If you have questions or concerns, please refer to the come see me in Office Hours.

### **Etiquette**

Please silence your cell phones! I do not want to see or hear them (even on vibrate). They are distracting to you, your classmates, and me.

***Computer Policy: Unless you have my permission, I ask that you do not use laptops in class. The research suggests they do not help you learn better than paper and pencil notes.***

**I reserve the right to remind you of these policies if I notice you are distracted by any electronics.**

Please use the course title in the subject line for ALL email correspondence to me. Otherwise, I may not receive your email. Furthermore, please refrain from slang, text/chat abbreviations, and colloquialisms in your email correspondence with me. I will not attempt to decipher the meanings of your messages.

The topics in this class can be emotionally charged. Questions are encouraged and the goal is learning in a safe, respectful environment.

***The professor reserves to right to make changes to the syllabus, including project due dates and test dates (excluding the officially scheduled final examination), when unforeseen circumstances occur. These changes will be announced as early as possible so that students can adjust their schedules.***

## Required Texts

Benjamin, Andrea. 2017. *Racial Coalition Building in Local Elections: Elite Cues and Cross-Ethnic Voting*. New York: Cambridge University Press.

Trounstine, Jessica. 2018. *Segregation by Design. Local Politics and Inequality in American Cities*. New York: Cambridge University Press.

Smith and Greer. *Black Politics in Transition*. 2018.

<https://www.thecitypodcast.com> (You can listen online or where ever your get your podcasts). This site includes the transcripts in case you want to read along.

### Optional:

Hajnal and Lee. 2011. *Why Americans Don't Join the Party: Race, Immigration, and the Failure (of Political Parties) to Engage the Electorate*. Princeton, NJ: Princeton University Press.

All other readings are available on our Canvas Course Site.

## 1. Introduction to Course

1/22 (Introductions)

Hajnal and Lee Chapter 1 (1-32)

## 2. Identity Politics

### 1. Definitions and Measurement:

1/24

Diamond, Jared. 1994. "Race Without Color." *Discover* 15: 82-89.

Segura, Gary M. and Helena Alves Rodrigues. 2006. "Comparative Ethnic Politics in the United States." *Annual Review of Political Science* 9: 375-395.

1/29: The City Podcast episodes 1-5

1/31 The City Podcast episodes 5-10

### 2. Historical Foundations

2/5

Walton Jr, Hanes. *Black Politics. A theoretical and Structural Analysis*. Lippencott Press. Chapters 1 and 2 (1-32)

Hero, Rodney E. 1992. *Latinos and the U.S. Political System. Two-Tiered Pluralism*. Temple University Press. Chapters 1 and 2 (1-30)

### 3. Group Identity/Interests

2/7

Lee, Taeku. 2008. "Race, Immigration, and the Identity-To-Politics Link." *Annual Review of Political Science* 11: 457-78.

2/12

Black Politics in Transition: Introduction, Chapters 1 and 2.

Hajnal and Lee Chapters 2-3 (33-102) ) Optional. Optional. I will have a handout on this.

### 3. Participation

#### 4. Enfranchisement

2/14

Browning, Rufus P., Dale Rogers Marshall, and David Tabb. 1984. *Protest is Not Enough: The Struggle of Blacks and Hispanics for Equality in Urban Politics*. University of California Press. Chapter. 2 (47-74).

2/19

N. Masuoka. 2008. "Defining the Group: Latino Identity and Political Participation." *American Politics Research*. 2008 36: 33-61.

M.Barreto. 2007. "“Si Se Puede’ Candidates and the Mobilization of Latino Voters.” *American Political Science Review*.

#### 5. Campaigns

2/21

Shaw, Daron R. 1999. "A Study of Presidential Campaign Event Effects from 1952 to 1992." *The Journal of Politics* 61:387-422.

Benjamin, Andrea. 2017. *Racial Coalition Building in Local Elections: Elite Cues and Cross-Ethnic Voting*. Introduction and Chapter 1.

**Paper #1 Due (Exact Date TBA).**

#### 6. Elections and Voting

2/26

Cho, Wendy K. Tam. 1999. "Naturalization, Socialization, Participation: Immigrants and (Non-)Voting." *Journal of Politics* 61:1140-55.

Melissa Michelson. 2005. "Meeting the Challenge of Latino Voter Mobilization," *Annals of the American Academy of Political and Social Science* v. 601 pp. 85-101.

2/28

J.E. Leighley, and A. Vedlitz. 1999. "Race, Ethnicity and Political Participation: Competing Models and Contrasting Explanations." *Journal of Politics*. 61:4, 1092-1114.

Benjamin, Andrea. 2017. *Racial Coalition Building in Local Elections: Elite Cues and Cross-Ethnic Voting*. Chapters 2 and 3.

**\*\*MIDTERM COVERS MATERIAL ABOVE**

**3/5: MIDTERM**

#### **4. Public Opinion**

##### **7. Black and Latino Public Opinion**

3/7

Dawson, Michael. 1994. *Behind the Mule: Race and Class in African American Politics*. Princeton University Press. Chapter 4 (p. 71-95).

G. Sanchez. 2006. "The Role of Group Consciousness in Latino Public Opinion." *Political Research Quarterly*. 59:3, 435-446.

Hajnal and Lee Chapter 4 (103-144) Optional. I will have a handout on this.

#### **5. Political Parties**

##### **8. Race, Ethnicity, and the Party System**

3/12

Frymer, Paul. 1999. *Uneasy Alliances: Race and Party Competition in America*. Princeton University Press. Chapter 2 (27-48).

R. M. Alvarez and L. Garcia Bedolla. 2003. "The Foundations of Latino Voter Partisanship: Evidence from the 2000 Election." *Journal of Politics*. 65:1, p.31-49.

3/14

Philpot Chapter TBD (will be posted online)

#### **6. Representation**

##### **9. Black and Latino Representation**

3/19

Black Politics in Transition Chapters 5 and 6.

Hajnal and Lee Chapters 5, 6, and 7 (145-238). Optional. I will have a handout on this.

3/21

M.A. Barreto, G.M. Segura and N.D. Woods. 2004. "The Mobilizing Effect of Majority–Minority Districts on Latino Turnout." *American Political Science Review*. 98: 65-75.

Griffin, John D. and Brian Newman. 2008. *Minority Report: Evaluating Political Equality in America*. Chicago and London: University of Chicago Press. Chapter 5 (p. 77-115).

### **Spring Break 3/25-3/29 No Classes**

## **7. Gender**

### **10. Race and Gender**

4/2

Hutchings, Vincent L., Hanes Walton Jr., and Andrea Benjamin. 2010. "The Impact of Explicit Racial Cues on Gender Differences in Support for Confederate Symbols and Partisanship." *The Journal of Politics* 72(4): 1-14.

Holman, Mirya. 2017 "Women in Local Government: What We Know and Where We Go from Here." *State and Local Government Review*. pages 1-12

4/4

Harris-Perry, Melissa. 2011. *Sister Citizen*. Yale University Press (Excerpts)

Hardy-Fanta, Carol. 1993. *Latina Politics*. *Latino Politics: Gender, Culture, and Political Participation in Boston*. 1-36.

## **8. Policy Issues**

### **11. Immigration and Affirmative Action**

4/9

Linda Lopez and Adrian Pantoja, "Beyond Black and White: General Support for Race Conscious Policies among African Americans, Latinos, Asians and Whites" *Political Research Quarterly* 57:4 December 2004 pp. 633-642.

*Black Transitions* Chapter 3.

## **9. Intergroup Relations**

### **12. Competition**

4/11

Ture, Kwame and Charles Hamilton. 1992 (1967). *Black Power: The Politics of Liberation*. NY: Vintage Books. Chapter 3 (58-84).

McClain, Paula D., Niambi M. Carter, Victoria M. DeFrancesco Soto, Monique L. Lyle, Jeffrey D. Grynviski, Shayla C. Nunnally, Thomas J. Scotto, J. Alan Kendrick, Gerald

F. Lackey, and Kendra Davenport Cotton. 2006. "Racial Distancing in a Southern City: Latino Immigrants' Views of Black Americans." *Journal of Politics* 68: 571-584.

4/16

Kim, Claire Jean. 2000. *Bitter Fruit: The Politics of Black-Korean Conflict in New York City*. New Haven, CT: Yale University Press. Chapters 4 and 5 (109-187).

4/18

Sonenshein, Raphael J. 1993. *Politics in Black and White: Race and Power in Los Angeles*. Princeton: Princeton University Press. Chapters 1 and 7 (3-20 and 101-113).

### **Group Projects due 4/19/19 by 5pm**

4/23—Ad Viewing in Class!

### **13. Cooperation**

4/25

Kaufmann, Karen. 2003. "Cracks in the Rainbow: Group Commonality as a Basis for Latino and African-American Political Coalitions" *Political Research Quarterly*, Vol. 56, No. 2, 199-210.

Hero, Rodney E. 1992. *Latinos and the U.S. Political System. Two-Tiered Pluralism*. Temple University Press. Chapter 7 (116-130).

4/30

Benjamin, Andrea. 2017. *Racial Coalition Building in Local Elections: Elite Cues and Cross-Ethnic Voting*. Conclusion  
Black Transitions Chapter 4.

### **10. Race and Urban Politics**

5/2

Trounstine, Jessica. 2018. *Segregation by Design. Local Politics and Inequality in American Cities*. New York: Cambridge University Press. Chapters 1-5

5/7

Trounstine, Jessica. 2018. *Segregation by Design. Local Politics and Inequality in American Cities*. New York: Cambridge University Press. Chapters 6-10

## 11. Wrap Up

5/9

Black Transitions Chapters 7, 8, and 9

Hajnal and Lee Chapters 8 and 9 (239-290) Optional. I will have a handout on this.

**Paper # 2 Due (5/9/2019)**