



Online in a Hurry.

You're completing your senior year of high school online. You had "emergency remote teaching," not genuine "online learning." Maybe some of your teachers were great; maybe you put forth your best effort.

Some of you may begin your college career online. The goal of this survey is to find out what can make these courses better, as professors across the country spend the summer getting ready for any contingency.

A couple of short questions about you, and then a few short questions about your online-learning experience so far. Ten questions total. **Thank you!**

Q1.

Is your anticipated college

- less than a one-hour drive from your home
- a one- to four-hour drive from your home
- more than four hours from your home

Q2. If you have an intended major, would you consider it

- business or social science (political science, economics, etc)
- arts and humanities (English, dance, etc)

- STEM (pre-med, engineering, etc.)
- undecided on major

Q3. During your last couple of months of senior year, online:

What did your teachers do right? What did they do well that helped your learning process? (check all that apply - chance to elaborate follows below)

- technology
- teaching style / engagement
- assignments - to read, watch, etc
- assessments - tests, papers to write, etc

Q4. What could your teachers have done better ? (check all that apply - chance to elaborate follows below)

- technology
- teaching style / engagement
- assignments - to read, watch, etc
- assessments - tests, papers to write, etc

Q5. Can you say more about what your teachers did well - or did not do well?

Characters remaining:

300

Q6. What about you - what worked well from the student side? What did *you* do well - or what could you have done better? (chance to elaborate follows below)

| | I did this very well | Pretty good | Just Ok | Little or none |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Engagement - attend online classes, pay attention, participate | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commitment - amount of effort to your work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collaborate - with your friends and classmates on school work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technology - had access to and knowledge to use well | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q7. Can you say more about what you did well - or did not do well - or could have done better?

Characters remaining:

400

Q8. Easing out of senior year is one thing - starting college is another.

If your college starts the fall semester online, what do you think some of your biggest challenges will be?

400

Characters remaining:

Q9. If you college starts the fall semester online, what are some of the things you definitely want - or don't want - your professors to do?

400

Characters remaining:

Q10. If you college starts the fall semester online, what are some things you think *you* can do to give you the best chance to succeed?

400

Characters remaining:

XC. Extra Credit: Anything else you want to add about any of this?

400

Characters remaining:

*Thank you!. **Thank you!*** We'll share these results with high school and university instructors and administrators - they will really appreciate your insights.

