The American Political Science Association's (APSA) Teaching and Learning program is pleased to announce a call for proposals for a small group of political scientists to participate in a three-day virtual teaching and learning symposium in February 2024. APSA's teaching and learning symposia provide a workshop environment where people with similar goals can come together to share their own practices related to teaching AND create teaching resources for APSA Educate. Led by Amy L. Atchison (Middle Tennessee State University) and Malliga Och (Denison University), the theme of this symposium is **De-Centering the United States in the Global Politics Classroom.**

The goals of the symposium are three-fold:
1. To provide an inclusive space where participants can build supportive relationships with other teacher-scholars who teach courses on global politics and issues;
2. To present and discuss class activities, readings, or assignments that de-center the United States in Global Politics by introducing non-American and intercultural perspectives on Global Politics to the students; and
3. To contribute teaching resources to a collection on global politics to be shared on APSA Educate.

Applicants should have experience teaching global politics to undergraduates or graduate students. This includes, but is not limited to, international relations/politics and comparative politics courses. We encourage applications from political science faculty at all stages of their careers, from a range of institutions, including universities and two- and four-year colleges. Advanced graduate students are encouraged to apply.

Possible topics or course techniques include but are not limited to:

- simulations/games/active learning exercises
- readings and how you incorporate them (readings can include: open educational resources, multimedia sources, public scholarship, blog posts, etc)
- online tools and activities
- techniques/tools that decenter the US in global politics and/or introduce intercultural awareness and understanding

Preliminary Virtual Symposium Schedule:
- Friday, February 16 and Saturday, February 17: Approximately 4-5 hour sessions for individual presentations and discussion
- February 17-22: small groups work on resources on their own time.
- Thursday, February 22: an approximately 2-3 hour session to share group resources and provide feedback.

- An exact schedule will be shared once participants are selected. Exact times will be selected to best accommodate time zones of selected participants, but are typically eastern time zone afternoons.

February 16 & 17
Over the course of the first two days, participants present their own pedagogical techniques/tools/exercises. These can be existing resources that you want to share with others or a new technique that you want feedback on to help you develop it further. Presentations are short, allowing for significant discussion from the group in a workshop-style atmosphere.

February 17-22
During the week, teams will work on building your resources to innovate the classroom. Individuals can develop and tweak resources they already are using or develop completely new ones. Teams are constructed during the symposium, based on participants' interests. Each team then decides what kind of resource they want to produce (e.g. in-class exercise, simulation, social media project).

February 22
Groups present their new/revised resources and receive feedback on their resources, which they will finalize after this final group meeting.

The resultant teaching resources are disseminated through APSA Educate, political science's virtual teaching resource library. In addition, participants can opt to submit blog posts to be featured in APSA Educate regarding their contributions to the symposium and what they learned and developed from interacting with other participants. Symposium participants come away from the event with new insights into teaching and research in their area, with concrete teaching resources that they can use in their own courses.

APPLICATION DEADLINE: January 7, 2024

Proposals should be submitted online **here** and include:
● Recent CV, including information on teaching experience
● 250-word abstract summarizing the resource or topic you plan to present at the symposium
● 250-word description of your motivation and goals for participating in the symposium

Successful applicants will be notified in mid-January. Course registration fees ($35) may be paid online in advance of the workshop. For more information, see our FAQs and/or contact teaching@apsanet.org or Michelle Allendoerfer at mallendoerfer@apsanet.org with any questions.