

Call for Proposals Approaches to Human Rights Pedagogy

June 19-21, 2025
APSA Headquarters
Washington, DC

The American Political Science Association's (APSA) Teaching and Learning Program in partnership with *Human Rights Review* is pleased to announce a call for proposals for a small cohort of scholars to participate in a three-day symposium focused on human rights pedagogy to be held on June 19-21, 2025 at APSA's headquarters in Washington, DC. The purpose of this symposium is to share approaches in the teaching of human rights and to develop pedagogical materials for the discipline. The symposium will be led by the Editor-in-Chief of *Human Rights Review* George Andreopoulos (CUNY John Jay and Graduate Center) and the Pedagogical Section Editor for *Human Rights Review* Steven D. Roper (Florida Atlantic University).

The goals of this symposium are three-fold:

1. To present novel techniques in which human rights pedagogy can be advanced.
2. To create materials that can assist colleagues in developing and/or revising human rights courses.
3. To provide a forum for in-depth exchanges among colleagues interested in human rights pedagogy which can serve to build community and promote an ongoing conversation on this critical issue.

During the first two days, participants will present their symposium papers (approximately 7,500-8000 word count) as well as serve as discussants for other papers. Presentations will be short, allowing for significant discussion among the participants, in a workshop-style atmosphere. We anticipate that the papers will be in a draft publication stage. *Human Rights Review* will dedicate a special issue to human rights pedagogy in which papers selected from this symposium will be sent out for a double-blind review. All papers accepted following the double-blind review will appear in the special issue.

We encourage a broad range of topics on human rights pedagogy, including, but not limited to:

- Approaches to teaching human rights in various disciplinary subfields.
- Experiential and active learning approaches to human rights pedagogy.
- Incorporation of advocacy into human rights courses.
- Exploring different approaches to graded assignments.
- Consideration of ethical issues in the teaching of human rights.
- Linkage between undergraduate and graduate human rights courses.
- Examining human rights courses within the broader curriculum.
- Re-thinking human rights within the discipline.
- Advancing interdisciplinary perspectives in human rights pedagogy

The final day will be devoted to a discussion of materials to assist in teaching human rights which will be disseminated to colleagues via the APSA Teaching and Learning web portal.

We encourage applications from political science faculty at all stages of their careers, from a range of institutions, including universities and two- and four-year colleges. We also encourage international faculty to apply as well as advanced graduate students.

APPLICATION DEADLINE: FEBRUARY 24, 2025

Proposals should be submitted online and include:

- Recent *c.v.*, including detailed information on teaching experience.
- 250-word abstract summarizing your paper presentation.
- 250-word description of the current state of the paper indicating what needs to be accomplished for the paper to be in draft publication form.
- 250-word description of your teaching philosophy and goals for participating in the symposium.

Successful applicants will be notified by March 15, 2025. The symposium will be held in-person. APSA and the publisher of *Human Rights Review*, Springer, will provide travel grants. For more information, see our FAQs and/or contact teaching@apsanet.org or Michelle Allendoerfer at mallendoerfer@apsanet.org with any questions.