

Your group has been assigned a Supreme Court case to review and present to the class in a 3-minute speed-round. Get to know the case and the process it went through.

A. GET TO KNOW THE BASIC CASE: Use Oyez summary page.

1. Review the **facts** of the case together on **Oyez** (<https://www.oyez.org/>). Each person should take clear notes.
2. Review the **central question(s)** that the judges must settle. Again, take clear notes.

B. DIVE DEEPER: Review SCOTUSblog documents.

3. Now go to the **SCOTUSblog** page (<https://www.scotusblog.com/>) about your case and read their short intro summary. Compare it to the Oyez summary and add to your notes if necessary.
4. SCOTUSblog Coverage: **skim at least one article** published about the case.
5. **Review the document list.** Start with the date the petition for a *writ of certiorari* was FILED, when the petition was GRANTED, and what happened in the meantime.
6. Note *when* it was SET FOR ARGUMENT and what documents generally were filed before it was argued before the Court.
7. Review the **names** of the amici curiae, meaning the names of those who authored or signed the briefs. Who or what organizations are represented? Do they have special degrees? What types of interests do they represent?
8. **Every person** needs to review at least **two amicus curiae briefs** that have been filed, one on each side (one for the petitioners, one for the respondents).
 - a. Open the document and read the **title page**, noting where it says “Writ of Certiorari.”
 - b. Go to the “**Statement of Interest of Amicus Curiae**” to figure out who the petitioners are.
 - c. **Skim through the Table of Contents and document** and try to figure out **what they are arguing**. What’s one main argument for and against it?

C. FORMULATE YOUR STORY FOR A CLASS PRESENTATION

9. **Retell** the story in your own words. Every person should be able to do this, so **partner up** and retell the story to each other.

POINTS TO COVER: (1) **basic facts** of the case (keep it brief and avoid detail); (2) **central question(s)** for the court; (3) summarize the **kinds of people and organizations who filed amicus curiae briefs** for the petitioners and (4) for the respondents; (5) name each side’s **major arguments** (only a couple). Add anything you learned else if time permits.
10. **Outline the main points** so your group can talk about the case to the rest of the class. Each group member should take responsibility for a point. Practice it once.