For each of the following statements, please indicate your level of agreement from Strongly Disagree to Strongly Agree.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | StronglyAgree | Unsure |
| Literature reviews are an important part of the research process. |  |  |  |  |  |  |
| Good literature reviews should read like annotated bibliographies.  |  |  |  |  |  |  |
| Good literature reviews should only include the research that supports the central claim of your paper.  |  |  |  |  |  |  |
| I feel confident I have the **knowledge** I need to write an effective literature review.  |  |  |  |  |  |  |
| I feel confident I have the **skills and abilities** I need to write an effective literature review. |  |  |  |  |  |  |
| I know what to look for when I am reading research for a writing assignment. |  |  |  |  |  |  |
| I can effectively summarize the research of others in my own words. |  |  |  |  |  |  |
| When sources disagree, I know how to write about the contradictions in the results.  |  |  |  |  |  |  |
| I can effectively identify, categorize, and connect the research of multiple different authors. |  |  |  |  |  |  |

When reading peer-reviewed research I tend to pay the most attention to the following sections (Check all that apply):

* Abstract
* Introduction
* Literature Review
* Methodology
* Results
* Conclusion

When reading peer-reviewed research I frequently skim or completely ignore the following sections (Check all that apply)

* Abstract
* Introduction
* Literature Review
* Methodology
* Results
* Conclusion

We utilized three heuristics to help you in crafting a literature review this semester. The first was an in-class exercise called **Abstract Speed Dating**. This heuristic involved reading several abstracts from current research articles and asked you to pair up with a member of the class to paraphrase and then draw an illustration the research. How would you assess the impact of this exercise in assisting you in writing your literature review for your research project?

* Significantly reduced my ability to write a literature review
* Slightly reduced my ability to write a literature review
* Had no impact on my ability to write a literature review
* Slightly increased my ability to write a literature review
* Significantly increased my ability to write a literature review
* Unsure how it impacted my ability to write a literature review
* I don’t remember or was not present when we did the Abstract Speed Dating in class

Again, referring to the **Abstract Speed Dating** exercise, would you please highlight any specific impact that exercise provided in your ability to write a literature review. (open ended question).

The second heuristic utilized to help you write your literature review this semester was the **Literature Grid**. This heuristic asked you to create a spreadsheet for the sources in your research field and identify aspects such as how each researcher understood their dependent variable and which independent variables were relevant. How would you assess the impact of this exercise in assisting you in writing your literature review for your research project?

* Significantly reduced my ability to write a literature review
* Slightly reduced my ability to write a literature review
* Had no impact on my ability to write a literature review
* Slightly increased my ability to write a literature review
* Significantly increased my ability to write a literature review
* Unsure how it impacted my ability to write a literature review
* I don’t remember or did not complete a literature grid this semester

Referring specifically to the **Literature Grid**, would you please highlight any specific impact that exercise provided in your ability to write a literature review. (open ended question).

The third heuristic utilized to help you write your literature review this semester was the **Literature Map**. The exercise asked you to craft an illustration of the schools of thought within your research area and sort the sources you identified into the differing schools of thought. How would you assess the impact of this exercise in assisting you in writing your literature review for your research project?

* Significantly reduced my ability to write a literature review
* Slightly reduced my ability to write a literature review
* Had no impact on my ability to write a literature review
* Slightly increased my ability to write a literature review
* Significantly increased my ability to write a literature review
* Unsure how it impacted my ability to write a literature review
* I don’t remember or did not complete a literature map this semester

Referring specifically to the **Literature Map**, would you please highlight any specific impact that exercise provided in your ability to write a literature review. (open ended question).